



We would love to see what learning you've been doing at home! Please send photos in using the **Evidence Me app**. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

**Daily tasks**

**Phonics:**

- Log into Facebook or You Tube for Live RWI Speed Sound lessons  
The films will **only be available** at the times below:
  - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

**Please note:** The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

**Reading:**

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).  
Complete the linked Play activities for each book.

**Maths:**

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

**Handwriting:**

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- **Revise: m,a,s,d,t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v,y,w,z,x**
- **Teach: sh, th, ch, qu, nk**

**Weekly Maths Tasks**

Number Activities:

- **Practise counting up to 20 starting from different numbers**  
Practice not just counting from zero to 20 but from different numbers such as 4,5,6...20 8, 9...20 12,13....20
- **Write out the digits 7 and 8.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.
- **Recognising numerals.**
  - Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?
  - Look out of the window and count how many houses or buildings can be seen.
- **Extension:** Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount?

**Weekly Reading and Writing Tasks**

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes.
- **Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**
- Your child should know all the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

**Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v,y,w,x,z Teach: sh, th, ch, qu, nk**

Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.  
**Attached is a list of cvc words you can work on.**

Throughout June, we will be posting a shape activity every few days on our Nursery Twitter page (@NurseryUmps). Head to our page and follow us to join in!

Top Marks [www.topmarks.co.uk](http://www.topmarks.co.uk)

- Type: Numbers to 20

### Extension

Tricky words are those words which cannot be sounded out correctly using the RWI sounds. The only way these words can be read and spelt correctly is by learning them and having plenty of practise. Here are the first two:

I

go

## Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

**To learn more about the area in which they live.**

Learning may focus on your local area, famous people, key landmarks and links to your city.

- **The rooms in my house-**
  - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object?
  - Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
- **Using positional language: in, on, under, behind**
  - Hide objects around the room and describe where it is e.g. "it's under something red". Can your child hide an object and describe where it is for you to find?
- **Go on a numeral hunt-**
  - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- **Find your house on google maps-**
  - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
- **Junk model your house-**
  - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
  - Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- **Go on a shape hunt-**
  - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all the circles on one piece of paper, triangles on another etc.
- **Use construction blocks to build your house-**
  - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
  - Build your dream house out of construction blocks.
- **Exploring with your senses-**
  - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.



Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

### Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Topmarks](#): 2d/ 3d shapes

## CVC Words

A CVC word is made up of a consonant, vowel and consonant sound.  
Here are some examples of CVC words.

### Short a

cat  
mat  
ham  
jam  
pan  
van  
nap  
tap  
rag  
tag

### Short e

bed  
red  
met  
pet  
set  
pen  
hen  
leg  
peg  
web

### Short i

pin  
fin  
pig  
wig  
tip  
zip  
him  
rim  
did  
rid

### Short u

rug  
tug  
run  
fun  
cut  
hut  
gum  
hum  
cub  
rub